

Autonomy in language learning

Trevi Centre Bolzano, 1-2 December 2017

Speakers

Marina Mozzon McPherson

At the University of Hull (UK) since 1993 as a lecturer in *Innovation in language learning and teaching* and as the director of the *Hull Confucius Institute*.

She is author of several articles and co-author of books about autonomous language learning and language learning advising. She attended several conferences worldwide as a speaker. In 2016 she won the *Higher Education Collaborative Award for Teaching Excellence* for the *Chinese Whispers project*.



Maria Giovanna Tassinari

Since 2007 director of the self-access centre at the *Freie Universität* of Berlin (D). In 2011 she won a research award from the *Arbeitskreis der Sprachenzentren* for her doctoral thesis "*Autonomes Fremdsprachenlernen: Komponenten, Kompetenzen, Strategien*".

She is author of several books and articles on autonomy in language learning and language learning advising. Since 2005 she has been dealing with these issues as a speaker at international conferences and in workshops in several linguistic centres in Europe and beyond.



Emmanuelle Carette

Lecturer and researcher at the *Université de Lorraine* (F) since 1992. She has played managerial roles in the French Language Department and in the Yves Châlon Language Centre at the *Université Nancy 2*.

Her research topics are self-directed language learning, self-access centres, language learning advising and the role of emotions in the advising session. She has edited several publications and is involved in language advisors training.



Anikó Brandt

Head of the self-access centre at the Land Bremen University Language Centre. After twenty years of experience in teaching in higher education and adult education - particularly German as a foreign language -, she is now a member of the board of the *Arbeitskreises der Sprachenzentren e.V. (AKS)* and cooperates with EPOS (ePortfolio for language teaching, fusion of different language centres). She has held workshops at several conferences in the field of language teaching, independent learning and language learning advising.



Anna Dal Negro

Co-director of the self-access centre and teacher of Italian as a foreign language at the University and ETH in Zurich (CH). She has been teaching Italian for over 20 years in several German and Swiss institutions and has collaborated with the publishing houses Pons and Langenscheidt for the compilation of dictionaries and learning materials. Her main fields of interest are language for academic purposes, corpus linguistic, vocabulary and different forms of autonomous and collaborative learning. She has a PhD. in the field of applied linguistics.



Marcella Menegale

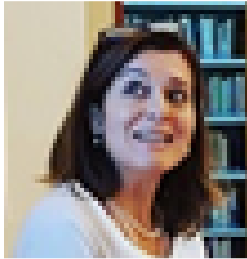
Post-doctoral researcher at the Department of Linguistic and Cultural Studies at Ca' Foscari University, Venice (I), in the field of second language learning and teaching. Her main area of interest is multilingualism and, in particular, learner autonomy in language learning, CLIL (Content and Language Integrated Learning) and intercomprehension between languages of the same family.



Stefania Cavagnoli

Associate professor of language teaching and Applied Linguistics at the University of Rome "Tor Vergata" (I), where she heads the Language Centre and is a delegate of the rector for language teaching. Her fields of research are multilingual education, specialist communication and gender language.

She is a counselor and trainer in South Tyrolean schools. She is also author of several publications at international level and cooperates with professional associations for language issues.

**Leena Karlsson**

Leena Karlsson is university lecturer of English at the University of Helsinki (FIN). She has been working at Helsinki University Language Centre since 1985. Co-founder of the autonomous learning programme (ALMS) in 1996, her pedagogical and research interests include learner and teacher autonomy, language counselling, autobiographical and reflective writing in language learning.

