Purpose:
Paediatric emergencies are not frequent and cannot be "trained" daily;

few very expert paediatric instructor trainer with sufficient clinical back-ground are available:

how can we improve practical performance of new paediatric instructors (IC instructor candidate) after instructor course?

Methods:
Observation: insufficient abilities in skills/scenarios of paediatric IC

PBLS Paediatric Basic Life Support – Southtyrol & Trentino; start 1999 – Southtyrol 495,000 inhabitants.

Suspect: enough practical training during instructor course?

Question: Can we train the first generation of EPLS-instructors (European Paediatric Life Support) of Germany/ Austria without all practical stations (as during Italian PBLS - Instructor course / GIC Generic Instructor Course - UK)?

Idea: to integrate the Spanish experience to run all paediatric stations during paediatric instructor course (start in 1993/94), Southtyrol 2003..

Experiment: Spanish course setting with all paediatric stations of EPLS integrating Italian PBLS-experience (Southtyrol/Germany 2004).


Results:

Conclusion:
Extended GIC with all paediatric stations: more cost effective because less courses as IC needed.

Higher teaching quality because Paediatric Instructor Trainer are more experienced than the average EPLS-instructor. (www.provinz.bz.it/Se/PaedNotMed).