

SCUOLA PRIMARIA

CLASSE QUARTA

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Functions	Grammar forms and structures	Vocabulary
<p>- Asking / Talking about country of origin and nationalities: <i>Where are you from? Where is he / she from?</i> <i>I'm... I'm not...</i> <i>You're not...</i> <i>He / She's not...</i> <i>We're from Italy. They're from France.</i></p> <p>- Asking / Talking about one's family: <i>Who's he? / she?</i> <i>Paul is her cousin. Paul is Mary's cousin.</i></p> <p>- Identifying owners of objects / items of clothing: <i>These are Mary's socks. Those are Paul's gloves.</i></p> <p>- Describing people: <i>She is thin and has got long and curly hair.</i></p>	<p>- Preposition (place): <i>from</i></p> <p>- Present simple of <i>be</i> (all forms with all persons)</p> <p>- Personal pronoun: <i>we</i></p> <p>- Question word: <i>Who...?</i></p> <p>- Possessive adjectives: <i>his, her</i></p> <p>- Possessive 's (Saxon genitive)</p> <p>- Verb <i>have got</i> (affirmative, interrogative and negative form , 3rd person singular): <i>He / She has got...; Has he / She got...?; He / She hasn't got...</i></p>	<ul style="list-style-type: none"> • Countries: <i>Great Britain (England, Scotland, Wales), Italy, France, Germany, Spain, Ireland</i> (and all the names of the countries the children come from) • Nationalities: <i>British (English, Scottish, Welsh), Italian, French, German, Spanish, Irish</i> (and all the names of the children's nationalities) • Family members: <i>aunt, uncle, cousin</i> • Items of clothing: <i>jacket, shorts, trainers, tracksuit, blouse, coat, gloves, raincoat, boots</i> • Physical features: <i>freckles</i> • Adjectives: <i>straight, curly</i>

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<p>- Describing animals' features and abilities: <i>Elephants have got a (big) trunk but they haven't got stripes. They can swim, but they can't jump.</i></p> <p>- Identifying / Naming the seasons: <i>What season is it? It's spring.</i></p> <p>- Talking about the weather: <i>What's the weather like? It's cloudy. It's snowy.</i></p> <p>- Describing daily actions and talking about daily routines: <i>I get up at seven. What do you do in the evening? Do you go to school on Saturday? Yes, I do. / No, I don't.</i></p>	<p>- Sentence structure: subject + <i>be</i> + adjective</p> <p>- Sentence structure: subject + <i>have got</i> + (adjective) + name</p> <p>- Irregular plurals: <i>goose / geese, mouse / mice</i></p> <p>- <i>What's... like?</i></p> <p>- Present simple with auxiliary <i>do</i> (affirmative, interrogative and negative form, 1st and 2nd person singular)</p> <p>- Short answers with <i>do</i></p> <p>- Preposition (time): <i>in</i> with parts of the day (but: <i>at night</i>)</p>	<ul style="list-style-type: none"> • Wild animals: <i>giraffe, parrot, penguin, hippo, rhino, zebra</i> • Other animals: <i>goose</i> (pl. <i>geese</i>), <i>mouse</i> (pl. <i>mice</i>) • Insects: <i>ant, beetle, fly, ladybird, mosquito</i> • Parts of animal's body: <i>spots, stripes, trunk, tusks, wings, tail, whiskers, antennae, fins, scales</i> • Verbs of action: <i>jump, run, climb, fly, crawl</i> • Seasons: <i>spring, summer, autumn</i> (Am.E. <i>fall</i>), <i>winter</i> • Weather words: <i>sun, sky, cloud, rain, wind, snow, fog</i> • Adjectives for the weather: <i>sunny, cloudy, rainy, windy, foggy, snowy, hot, warm, cold, cool, freezing</i> • Daily actions: <i>get up, wash (my face), brush (my teeth), comb (my hair), take off (my pyjamas), put on (my shoes), have (breakfast), go (to school), eat, drink, sleep</i> • After school activities: <i>go (home), do (my homework), have (a snack), play (with friends), use the computer, watch (TV), read (a book)</i> • Parts of the day: <i>morning, afternoon, evening, night</i>

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<p>- Talking about meals and snacks: <i>What do you have for breakfast?</i></p> <p>- Asking / Saying the time: <i>What time is it?/ What's the time? It's four o' clock.</i></p> <p>- Talking about school subjects: <i>When is Maths? It's on Monday.</i></p>	<p>- Use of capital letters for school subjects</p>	<ul style="list-style-type: none"> • Daily meals: <i>breakfast, break, lunch, dinner</i> • Food: <i>jam, toast, cereals, biscuits, butter</i> • Sweets and snacks: <i>bubble gum, chocolate bar, jellies (pl.), lollipop, toffee</i> • Time words: <i>o' clock</i> • School subjects: <i>English, Maths, Geography, Italian, ICT, Music, German, History, Science, Art</i>