

## **2014. Socio-linguistic and cultural inclusion trajectories**

The Bilingualism and Foreign Languages Office of the Italian Culture Section, in partnership with the Ongoing Education Office of the German Culture Section and the Italian School Intendancy, has once again signed up to a public EIF and Interior Ministry notice, presenting a socio-linguistic and cultural inclusion trajectories project for the year 2014/15 for citizens of non-EU countries.

**Thanks to recent approval of the socio-linguistic and cultural inclusion trajectories project and its funding (approx. €275,000), 50 courses for third country (non EU) nationals aged over 16 will start across the province. Refugees are not covered by this initiative as these will be covered by other initiatives designed to help migrants to integrate into the local community and the job market.**

31 Italian courses (levels A1 and A2), 5 Italian language text courses (A2) for long term residence permit issue, 7 German language courses (levels A1 and A2) and 7 literacy courses are planned. The objective of the courses is to develop all four language skills (listening, speaking, reading and writing) via educational methods which prioritise a communication approach.

The courses will include civic-linguistic education dealing with citizenship education elements alongside visits to external structures (registry offices, health districts, counselling services, town halls, libraries, etc.).

Courses are free and take place three times per week from October to December 2014 with times varying across the day to take account of participant needs.

The language levels and locations of the courses covering the whole province were identified in accordance with needs as they emerged. For courses to be approved, at least 12 participants must have signed up to them, with exceptions applying to peripheral areas.

This edition also includes short, 20 hour, courses specifically designed to prepare learners for the A2 Italian test for long term residence permit issue (pursuant to DM 4/6/10). The material used in the courses will be specific (10 test simulations, a CD containing listening test dialogues and an answer key) material created in the previous EIF project.



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Following on from positive experiences in last year's Italian courses for mothers of the Salorno primary school's children designed to offer them minimum support skills with which to accompany their children through school and also improve their understanding of organisational and administrative school practices, the scheme has been extended to other schools (Istituti Comprensivi Bolzano IV Oltrisarco, Bassa Atesina and Vipiteno). The language agency organises and holding the course is: [CLS Bolzano](#) .

To satisfy a need which emerged in earlier courses a baby sitting service will be offered to enable parents with underage children to attend.

The Bolzano and MeranoCentri Multilingue will work alongside the language initiatives with material, online platforms and audio-visual resources as well as complementary [independent learning](#) and [individual language consultancy](#).

A further objective of the course is to continue to offer teaching staff adequate professional training and refresher courses regarding the plurilingualism and trans-national phenomena, an indispensable requisite for professional work with this specific target. Five theoretical-practical meetings are planned, each lasting 8 hours (two for teachers of L2 Italian and two for teachers of L2 German): each meeting involves a theoretical presentation, a discussion and a practical work part (practical work: observation, analysis and [materials construction](#)).

Lastly expert staff will carry out a quality assessment of the language education by agencies in the form of inspection and observation visits to classrooms. Feedback will thus be supplied to the administration and those assessed and strengths and weaknesses assessed for service improvement purposes.